Dedham Public Schools Office of Curriculum, Instruction, and Assessment

ELL Audit Report
Jen Robins, EL Department Head
Ian Kelly, Assistant Superintendent
December 4, 2019

Context

• Changing Population

Accountability

• Compliance

Support for EL Students

Department Head

- Leadership
- Coordination
- o Training
- Programmatic Improvement
- Compliance

Audit

- What are we doing well?
- How can we improve?

EL Program Audit



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- Conducted in Spring 2019
- 21 meetings and focus groups
- 25 classroom observations
- Document review

What did we learn?

Strengths

Needs

- Generally adequate staffing
- Pockets of strong SEI/EL practices
- Positive student/staff relationships

- Culture
- Structure
- Practice

| Culture | Structure | Practice | |
|----------|--------------------|--------------|--|
| Vision | Scheduling | SEI Pedagogy | |
| Function | Outreach/Education | Coherence | |
| Access | Curriculum | Training | |
| | Translation | | |

| | 19-20 | 20-21 | 21-22 | 22-23 |
|-----------|---|--|------------------------------|-------------------|
| Culture | Vision and Function: Committee | Vision and Function: Communication | | |
| Structure | Scheduling and Translation | | | |
| | Curriculum Planning | Curriculum Modifications and Piloting | Curriculum Implementation | |
| | Assessment and Progress Monitoring Plan | Assessment and Progress Monitoring Phase I | Phase II | Phase III |
| Practice | Define Effective Data Collection | Data Collection Training: | Training: Faculty | Training: Faculty |